

Report-An Interactive Session in collaboration with Integral International School, Sansarpur, Lucknow on "Bridging Voices: A Collaborative Interaction between Pupil Teachers, Teacher Educators, Students, School Teachers and Parents"

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Faculty of Education
Report
On
An Interactive Session
in collaboration with
Integral International School, Sansarpur, Lucknow
on
"Bridging Voices: A Collaborative Interaction between Pupil Teachers, Teacher Educators, Students, School Teachers and Parents"

The Faculty of Education, in collaboration with Integral International School, Sansarpur, Lucknow, organized an extensive and meaningful interactive session titled "Bridging Voices: A Collaborative Interaction" on November 10, 2025. The primary aim of this program was to bring together various stakeholders in education—pupil teachers, teacher educators, school students, classroom teachers, and parents—on a common platform to foster dialogue, mutual understanding, and the sharing of diverse perspectives. The event began with a formal welcome and the introduction of the session's theme and objectives by Dr. Dhriti Tiwari, Assistant Professor in the Department of Education, who set the tone for a day focused on collaborative growth and educational partnership.

A ceremonial presentation of saplings by Dr. Ekhlak Ahmad, Head, Department of Education, to the school's Principal Mr. Rashid Khan. This was followed by an inaugural address from Mr. Rashid Khan, Principal of Integral International School, who highlighted the importance of partnership and open communication in shaping future-ready education communities. Dr. Ekhlak Ahmad, Head, Department of Education, offered insightful opening remarks that emphasized the need for such session which leads to know their future choices and planning of their carrier.

The core of the program involved active participation from pupil teachers enrolled in M.Ed., B.Ed., and D.El.Ed. programs, who shared their school internship experiences. This session enabled them to reflect on practical challenges and achievements and provided the audience with a first-hand understanding of the dynamics in real classroom settings. The event became more engaging as students from classes VIII to X of the host school participated in a lively interaction session, articulating their academic interests, favourite subjects, dreams for the future, and their perceptions of learning both within and beyond the classroom.

Equally valuable was the interaction session between all the stakeholders, facilitated by Dr. Manisha Singh, Assistant Professor. The interaction session included many valuable topics such as students' interest and choice of the subjects after their class 10th, their inclination towards different professions, pupil teachers experiences, parents discussed their children's educational journeys, and explored questions of guidance for career selection and stream choice. This inclusive process was designed to ensure that parents' voices were not only heard but valued as an essential part of the educational ecosystem. Throughout the event, the involvement of the pupil teachers, M.Ed. students, faculty members, and the Head, Department of Education, reinforced the institutional commitment to fostering strong school-university-community partnerships.

The program concluded with the presentation of mementos to dignitaries in recognition of their contributions, an official vote of thanks expressing gratitude to all participants, and a commemorative group photograph capturing the spirit of collaboration. There were in total 87 participants in the interaction session.

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Overall, the interactive session successfully strengthened relationships between the Faculty of Education, its students, Integral International school and the broader parent community. It provided unique opportunities for pre-service teachers to gain authentic exposure to the practical realities and expectations of school education. The event also encouraged open dialogue regarding teaching practices, student support, and career guidance, equipping all participants with deeper insights and a sense of shared responsibility. This collaborative approach aligns with best practices in university-school partnerships, promoting transformative outcomes for initial teacher education as well as the holistic development of future learners. The event was successfully designed and co-ordinated by Dr. Dhriti Tiwari and Dr. Manisha Singh, Assistant Professor's, Department of Education under the guidance of Prof. (Dr.) A.K. Lodi, Dean, faculty of Education and Dr. Ekhlak Ahmad, Head, Department of Education.

Thanks

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8 attachments



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